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this book constitutes the proceedings of the 18th international conference on advances in based learning icwl 2019 held in magdeburg germany in september 2019 the 15 full 15 short and 7 poster papers presented in this volume were carefully reviewed and selected from 68 submissions the contributions were organized in topical sections named semantic for e learning learning analytics computer supported collaborative learning assessment and pedagogical issues e learning platforms and tools mobile learning and poster papers

the two volume set lnai 8397 and lnai 8398 constitutes the refereed proceedings of the 6th asian conference on intelligent information and database systems aciids 2014 held in bangkok thailand in april 2014 the 125 revised papers presented were carefully reviewed and selected from 300 submissions the papers address the following topics natural language and text processing intelligent information retrieval semantic social networks and recommendation systems intelligent database systems decision support systems computer vision techniques and machine learning and data mining the papers are organized in topical sections on multiple model approach to machine learning mmaml 2014 computational intelligence ci 2014 engineering knowledge and semantic systems iwekss 2014 innovations in intelligent computation and applications iica 2014 modeling and optimization techniques in information systems database systems and industrial systems mot 2014 innovation via collective intelligences and globalization in business management icigbm 2014 intelligent supply chains isc 2014 and human motion acquisition processing analysis synthesis and visualization for massive datasets hmmd 2014

the workplace in the 21st century is technological and multi cultural work is often accomplished in teams this work provides students with an up to date knowledge based that will enable them to apply the principles of i o psychology to themselves supervisors subordinates and fellow workers

this book constitutes the refereed proceedings of the 33rd conference on current trends in theory and practice of computer science sofsem 2007 held in harrachov czech republic in january 2007 the 69 revised full papers presented together with 11 invited contributions were carefully reviewed and selected from 283 submissions the papers were organized in four topical tracks

topics include work integrated learning internships student well being and students with disabilities also it explores the impact on assessments and academic integrity and what analysis of online systems tells us preface ix section i introduction 1 chapter 1 covid 19 emergency education policy and learning loss a comparative study 3 athena vongalis macrow denise de souza clare littleton anna sekhar section ii student and teacher perspectives 27 chapter 2 classrooms going digital evaluating online presence through students perception using community of inquiry framework 29 hiep cong pham phuong ai hoang duy khanh pham nguyen hoang thuan minh nhat nguyen chapter 3 a study of music education singing and social distancing during the covid 19 pandemic perspectives of music teachers and their students in hong kong china 51 wai chung ho hong kong baptist university chapter 4 the architectural design studio during a pandemic a hybrid pedagogy of virtual and experiential learning 75 cecilia de marinis ross t smith chapter 5 enhancing online education with intelligent discussion tools 97 jake renzella laura tubino andrew cain jean guy schneider section iii student experience 115 chapter 6 australian higher education student perspectives on emergency remote teaching during the covid 19 pandemic 117 christopher cheong justin filippou france cheong gillian vesty viktor arity chapter 7 online learning and engagement with the business practices during pandemic 151 aida ghalebeigi ehsan gharaie chapter 8 effects of an emergency transition to online learning in higher education in mexico 165 deon victoria heffington vladimir veniamin cabañas victoria chapter 9 factors affecting the quality of e learning during the covid 19 pandemic from the perspective of higher education students 189 kesavan vadakalur elumalai jayendira p sankar kalaichelvi r jeena ann john nidhi menon mufleh salem m alqahtani may abdulaziz abumelha disabilities 213 chapter 10 learning and working online during the covid 19 pandemic a wellbeing literacy perspective on work integrated learning students 215 nancy an gillian vesty christopher cheong chapter 11 hands on learning in a hands off world project based learning as a method of student engagement and support during the covid 19 crisis 245 nicole a suarez ephemeral roshdy dana v bakke andrea a chiba leanne chukoskie chapter 12 positive and contemplative pedagogies a holistic educational approach to student learning and well being 265 sandy fitzgerald née ng chapter 13 taking advantage of new opportunities afforded by the covid 19 pandemic a case study in responsive and dynamic library and information science work integrated learning 297 jessie lymn suzanne pasanai chapter 14 online learning for students with disabilities during covid 19 lockdown 313 mark taylor section v teacher practice 331 chapter 15 from impossibility to necessity reflections on moving to emergency remote university teaching during covid 19 333 mikko rajanen chapter 16 business teaching as usual amid the covid 19 pandemic a case study of online teaching practice in hong kong 355 tsz kit ng rebecca reynolds man yi helen

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